

# START-Engaging Parents of Students with Disabilities (START-EPSD) Project At-a-Glance

**Webpage:** [spanadvocacy.org/programs/start/](http://spanadvocacy.org/programs/start/)

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**Twitter:** [@STARTNJ](https://twitter.com/STARTNJ)

**YouTube:** [youtube.com/user/SPANAdvocacy](https://youtube.com/user/SPANAdvocacy)

Learn about our **project components** and access related materials:

Parent Groups: [spanadvocacy.org/programs/start/groups/](http://spanadvocacy.org/programs/start/groups/)

Literacy: [spanadvocacy.org/programs/start/literacy/](http://spanadvocacy.org/programs/start/literacy/)

NJTSS [spanadvocacy.org/programs/start/njtss/](http://spanadvocacy.org/programs/start/njtss/)

Inclusion: [spanadvocacy.org/programs/start/inclusion/](http://spanadvocacy.org/programs/start/inclusion/)

Special Education Volunteer Advocate (SEVA): <https://spanadvocacy.org/programs/seva/>

## Our Outreach Materials:

- ☀ [About the START-EPSD Project](#) (English/Spanish)
- ☀ [About Special Education Parent Advisory Groups](#) (English)
- ☀ [Grupo Consultivo de Padres en Educación Especial](#) (Español)
- ☀ [About the NJ SEPAG Guide to Developing and Conducting an Effective Group](#) (English/Spanish)

- ☀ Contact a **Parent Group Specialist:** [spanadvocacy.org/programs/start/contact/](http://spanadvocacy.org/programs/start/contact/)
- ☀ Download the **SEPAG Guide:** [tiny.cc/SEPAGguideEnglish](http://tiny.cc/SEPAGguideEnglish) and [tiny.cc/SEPAGguideSpanish](http://tiny.cc/SEPAGguideSpanish)
- ☀ Watch the **SEPAG Guide webinar:** [tiny.cc/SEPAGguideWebinar](http://tiny.cc/SEPAGguideWebinar)
- ☀ Find or List a **Parent Group:** [spanadvocacy.org/programs/start/county/](http://spanadvocacy.org/programs/start/county/)
- ☀ Access **Serving on Groups Webinar Series and Resources:** [spanadvocacy.org/serving-on-groups/](http://spanadvocacy.org/serving-on-groups/)
- ☀ Subscribe to **SPAN Parent Leadership E-news:** [tiny.cc/SPAN-PL-Enews](http://tiny.cc/SPAN-PL-Enews) or [tiny.cc/SPAN-PL-Enews-Espanol](http://tiny.cc/SPAN-PL-Enews-Espanol)

Review and Download **Quick Reference Guides** (English/Spanish):

#1 – [Engaging the School District during a Change in Administration](#)

#2 – [What are the Results of an Effective SEPAG?](#)

#3 – [What is the Process for Starting a SEPAG?](#)

#4 – [How Can SEPAGs Turn Input into Action?](#)

#5 – [How Can SEPAGs Build Diverse Family Engagement?](#)

#6 – [Best Practices for Ensuring Collaboration between SEPAGs and BOEs](#)

#7 – [How Can Parent Groups Use Technology to Strengthen Family Engagement?](#)

#8 – [COVID-19 Key Questions to Ask Before Schools Reopen](#)

/ [COVID-19 Preguntas claves que deben hacerse antes de la reapertura de las escuelas](#)

#9 – [Tips for Parents to Participate in a Decision-Making Group](#)

/ [Consejos para que los padres participen en un grupo de toma de decisiones](#)

#10 – [SEPAGs Engage Families to Support Learning for ALL Students](#)

/ [Los Grupos Consultivos de Padres en Educación Especial \(SEPAG\) involucran a las familias para apoyar el aprendizaje de TODOS los estudiantes](#)

Connect with us on **Facebook:**

[Northern NJ Special Education Parent Leader Group](#)

[Grupo en Español de Padres Líderes en Educación Especial—Norte Nueva Jersey](#)

[Central NJ Special Education Parent Leaders Group](#)

[Southeastern NJ Special Education Parent Leader Group](#)

[Southwestern NJ Special Education Parent Leaders Group](#)

[Grupo en Español de Padres Líderes en Educación Especial—Sur Nueva Jersey](#)

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